



All Hands on Deck

March 29, 2019

Payson Community of Practice on Transition

Housekeeping

- ☐ Silence phones
- ☐ Restrooms locations
- ☐ Feel free to quietly step away if you have an urgent matter
- ☐ Feel free to get up to get refreshments
- ☐ Thank you Achieve, Wal-Mart, and Payson United Methodist Church for your support.

Share out at your table:

1. Your name and position
2. Name your agency/who you represent.

Share one way that you have made a difference related to transitions since the last meeting.

Who
Are You?



Who Is Here?



It will engage students with
transition activities and
resources

**IN A MORE
EFFECTIVE WAY**

Objectives:

- ❑ Meet NEW Payson USD Superintendent
- ❑ Understand “the view of transition” from a student, parent, and teacher’s perspective
- ❑ Collaborate with community and state partners
- ❑ Meet 12 local and state partners to discover what they provide for Gila County children
- ❑ Develop action steps for needs and gaps

AZCoPT Mission

- ❑ The Arizona Community of Practice on Transition (AZCoPT) is a committee dedicated to improving collaboration among secondary transition planning partners.

Employment

weico

Education

**Payson
Community of
Practice
on
Transition**

Independent Living



**Introduction of
2019/2020
Payson USD
Superintendent**

**Student A
&
Student B**

Student Perspective on Transition

Special Education Teacher Perspective on Transition Speakers



Parent Perspective on Transition

Michael Remus

TREY
research

Parental Involvement
Person Centered Planning
Post Secondary Goals-Live, Learn, Work and Play
Peer Support
Persistence

Michael Remus

Live. Learn. Work. Play.

TREY
research

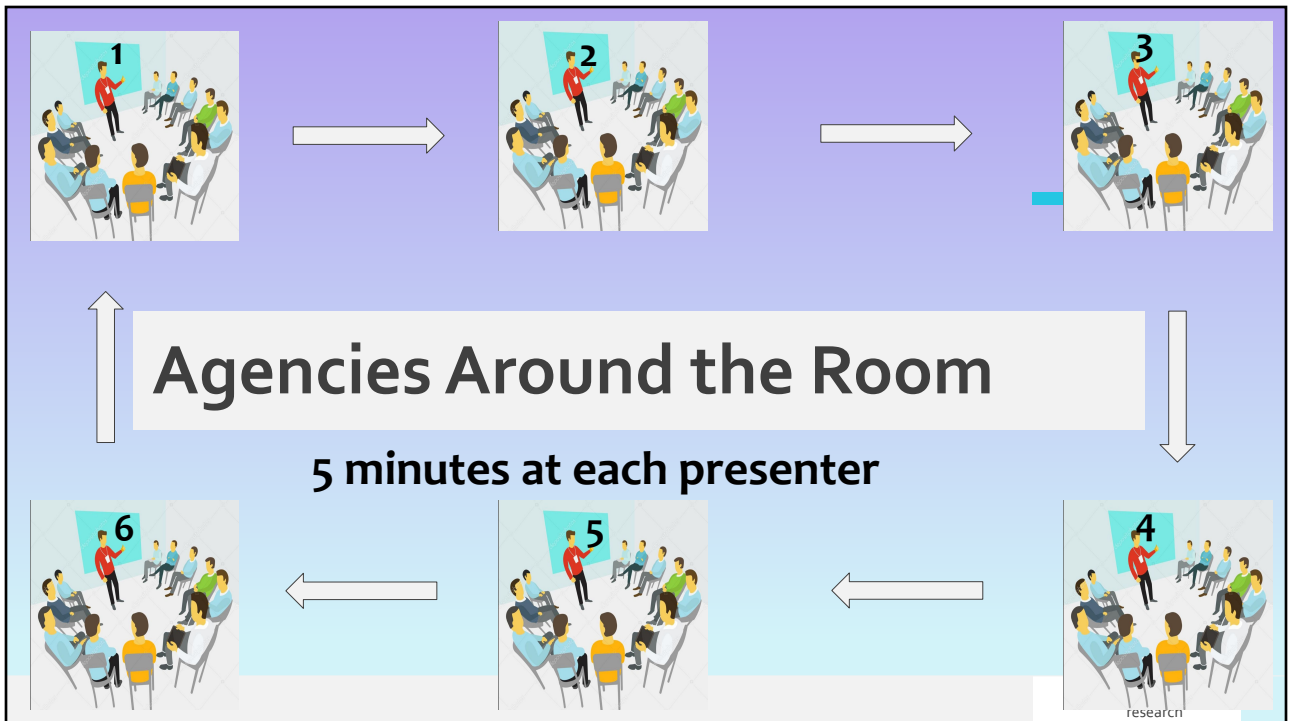
Who is Presenting Today?

1st Presenters

- Vocational Rehabilitation (VR)
- Division of Developmental Disabilities (DDD)
- Community Provider of Enrichment Services (CPES)
- Southwest Behavioral Health
- DDD Employment Services
- Community Bridges, Inc (CBI)

2nd Presenters

- Dueker Ranch
- Achieve Employment Services
- Arizona Work Force
- Steward Health Choice Arizona
- Child Help
- Gila County Department of Health Services



Strengths



Strengths

What kids need to transition

Government programs, schools and non profit

Resources we didn't know about

Small enough group in room to effect change

School, peers

Provide shared knowledge or resources. Teams of teachers and professionals

Experts in our field

Teams make change not just one person

HS Program

Support from local law enforcement

GEST

School is passionate and well connected

Lots of resources in the community

People in room are supportive, close knit community, willingness and proactive

Four brains in different areas all brought own perspective and expertise

Collaboration, passion, knowledge

Gaps



Gaps

Lack of knowledge of who is who and what resources are available

Ability to guide successfully to resources and allow follow through

Public sector, Public awareness

Strong enough connection to build transition bridge

Liability issues and funding

Communication between agencies and clients

Collaboration between agencies/businesses

Spanish speaking class

Lack of knowledge in funding sources

Getting more professionals in Payson/Gila County

Bridging the engagement gap

After school programs/summer programs

Large turnover in businesses

Motivate children, opportunities

Parent/Guardian supports and systems, Consistency with resources

Truancy Officers to improve attendance

Needs



Needs
Networking/Connections/Time to communicate and get to know what others do in the community
Parental programs or supports
Longevity of programs and people facilitating programs, Learning how to get help from resources in our community
More public awareness
Classes during the day hours
DDD - Quality Vendors to facilitate transitional employment training
Holding parents accountable
Youth to participate in community centers
Action plan for next steps
Class during day time hours
Shared Knowledge
Progressive fact grading
College visits
Directory of services and public awareness
Student engaged as the leader of his/her own path with supports, providers to meet all needs, i.e. behavioral health, specialty doctors, community centers, parent advocacy

100+ Ways Businesses can be involved!

Located in
your table
folder



100 + WAYS BUSINESSES CAN BE INVOLVED IN SCHOOLS

If the Goal is to... Improve Student Performance / Increase Academic Achievement –

- ☐ Volunteer to read to young children, or have them read to you
- ☐ Tutor students in reading, writing, science or mathematics skills
- ☐ Involve students in projects that relate to your business or organization
- ☐ Use business resources to enhance instruction (personnel, equipment or materials)
- ☐ Provide incentives and recognize students for improvements in attendance, academics or behavior
- ☐ Showcase student artwork or science projects
- ☐ Acknowledge student achievement or school activities (in company newsletter)
- ☐ Provide curriculum-related speakers for classroom presentations or assemblies: state-of-the-art technology and information; real-life math problems, found in banking or retail businesses
- ☐ Invite students to join you in your involvement in community environmental issues
- ☐ Initiate environmental projects, such as recycling
- ☐ Provide subject-related technical assistance; be a technology mentor
- ☐ Teach time management to students working on projects
- ☐ Start or assist with a school newspaper or yearbook
- ☐ Print greeting cards prepared by students
- ☐ Provide access to computers and assistive technology

What has PCoPT done since January?



TREY research



**believed
and
practiced**

HERE

Family Support & Training

- Kids @ Hope program will have parent trainings in the 19/20 school year. Gila County Probation & Detention is sending a representative from PUSD to week long training in May.

- PUSD and DDD are partnering to facilitate with community partners

**Raising Exceptional Children
Family Support Network of Northern
Gila County**

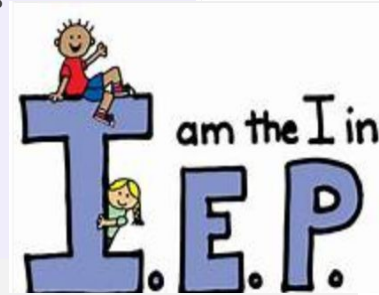
It will launch in the 19/20 school year.



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research

Student Engagement

- Student Led Individual Education Plan (IEP) meetings.
- Students involved with the PCoPT meetings and working on materials to promote services for students with disabilities.
- Students interviewing agencies to find out more information on work and Vocational Rehabilitation.



TREY
research

Collaborating about TRAUMA with our kids



- Gila County Law Enforcement, Public & Private Schools and Public Health Department will be working to roll out Trauma Lens Care.

- PUSD had 2 representatives attend the Winter Institute on Trauma Informed Care.
- PUSD is partnering with ASU to provide training to PUSD Special Education Staff in May to learn strategies to help children that have been exposed to trauma.



Aims to ensure that children exposed to trauma in their home or community receive appropriate interventions.

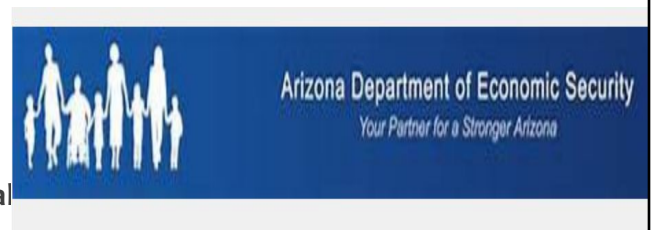
Student Programs

- Achieve Employment Services, Specialty Resources, and Elite Community Services will be presenting workshops to PUSD students with disabilities this spring that are signed up for the following:
 - Job Exploration Counseling
 - Self Advocacy
 - Work Based Learning Experience
 - Workplace readiness training
 - Opportunities on Post Secondary Education



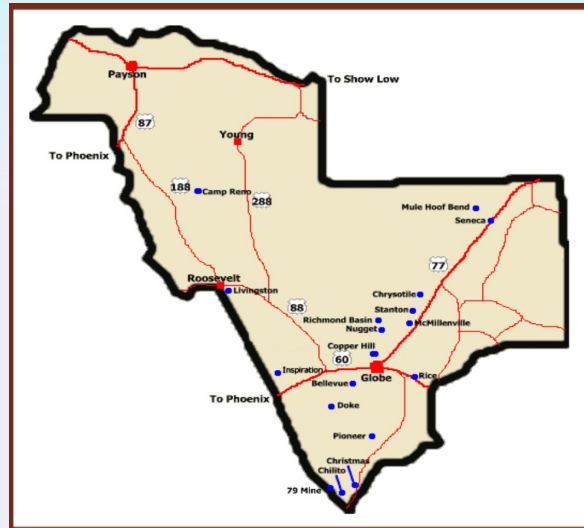
Student Programs

- Coffee and Doughnuts with Carol Sue Morgan from Division of Developmental Disabilities and Melanie Ellis, local VR counselor at Payson High School on April 19th.
- Parents can learn about programs available.
 - Parents invited to attend.
 - Held in Mr. Pilch's classroom



Collaboration among all schools in Gila County

- Gila Exceptional Student Services Director Meetings (GESS)
 - Address needs/gaps in Gila County for students with disabilities
 - First meeting was held on 3/25.
- Includes both public and private schools.



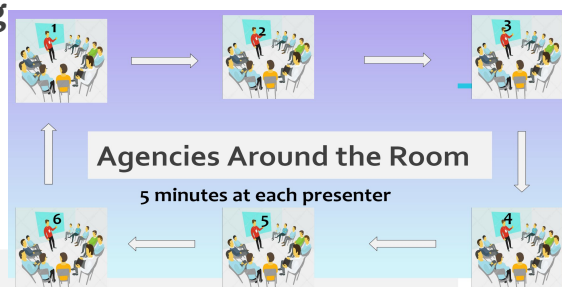
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Collaboration and Resources

- PUSD is building a resource guide to provide electronically.
- 12 Community Partner presentations in today's meeting and more to come
- Inviting our Parent, Insurance company and Business partners to PCoPT meetings.



Community Resources Guide



Already Making a Difference

**Payson Goodwill
Manager
shares out!**



One person can be the CHANGE AGENT that makes a difference of a LIFE TIME!

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Action Plan

1. Each group has been assigned 1-3 gaps or needs (check your table folder)
2. Assign your roles around your table
 - a. Facilitator
 - b. Time Keeper
 - c. Scribe
 - d. Participants

Take out your next steps action plan template.

3. Write your gap/need
4. Discuss draft action steps to implement items and write down under action steps
5. Include any agencies or persons that should be contacted to work on this step
6. Write down your team members names and agency affiliation.



Action Plan Template

Need or Gap Listed: _____

Action steps to begin resolving the need/gap:

1. _____
2. _____
3. _____
4. _____

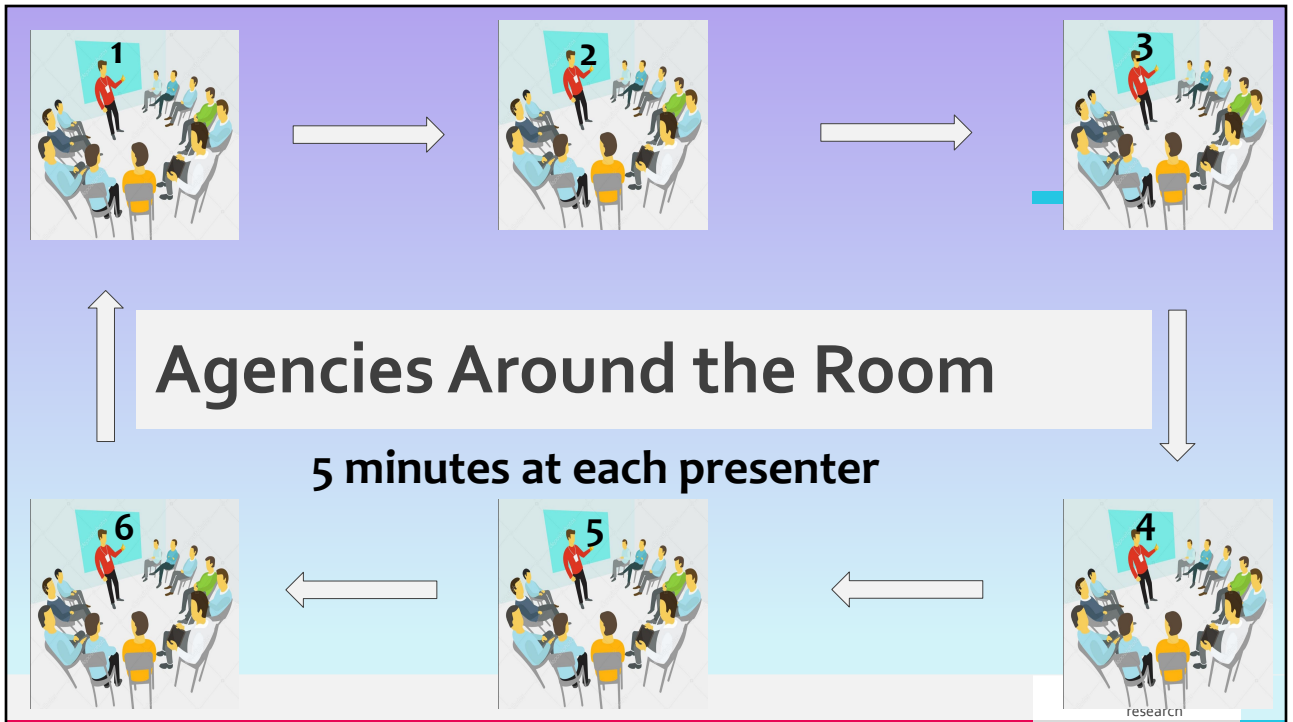


Agencies or people who should be included in this process:

Individuals at your table that participated in the actions steps:

Name	Agency Affiliation
_____	_____
_____	_____
_____	_____
_____	_____

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Remember that
EVERY Step
we take
Matters!

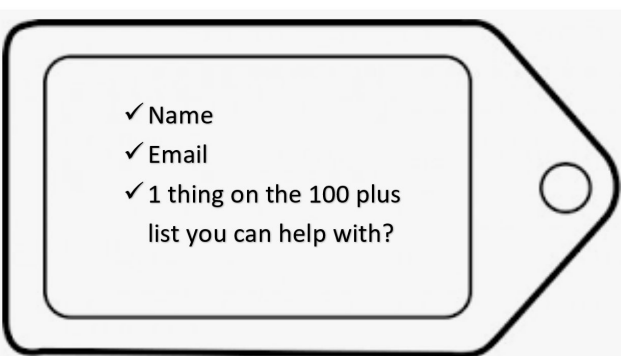
Next PCoPT meeting is

May 17, 2019
2-4pm



May 17th

**Place EVERYTHING, except YOUR TAG,
back in the folder and leave at the table.**

- 
- ✓ Name
 - ✓ Email
 - ✓ 1 thing on the 100 plus
list you can help with?

Tag out the door

Drop in
TAG BOX
on your way
out today.



Launch by Dr. Wyman

